

Curriculum Resources

AMAZE elementary is a literacy-based program (grades 1K-5) exploring diversity through the unifying lens of families. High quality children's books, discussion questions, and classroom activities focused on 10 diversity themes. Develops critical thinking skills and respect for differences. Supports social emotional learning, and helps develop the skills children need to stand up to bullying, teasing and exclusion.

AMAZE early childhood is an anti-bias program (PreK and K) using picture books, classroom/ playground activities, and open-ended questions to help children explore and understand differences. It helps childcare programs meet NAEYC accreditation standards in diversity and open-ended questions, and supports early literacy development.

AMAZE support is a staff development/consulting program aligned to each customer's specific needs. **AMAZE** personnel experienced in education, early childhood development, and bias/bullying work directly with teachers, administrators, and parents to ensure the program meets each customer's goals.

Resource: http://www.amazeworks.org/curriculum/product_overview.html

Step In, Speak Up! A 30-minute online professional development program that helps secondary school personnel (K-12, higher Edu) and other youth-serving adults understand the challenges that LGBTQ youth face and gives them a chance to practice techniques for creating a safer and more supportive environment. \$28.95

Resource: <http://store.kognito.com/collections/lgbtq-on-campus/products/step-in-speak-up>

LGBTQ Issues in Schools: Celebrating and Supporting Diversity The goal of this online workshop is to increase the knowledge, competency and resources of professionals working with middle and high school age students about lesbian, gay, bisexual, transgender and queer students and related issues in schools. \$150

Resource: <https://answer.rutgers.edu/course/108>

Stopbullying.gov What is Bullying; Cyber Bullying; Who is at Risk; Prevent Bullying; Respond to Bullying

Resource: <http://www.stopbullying.gov/>

Creating a Safe and Respectful Environment on Our Nation's School Buses. Includes two modules trainers can use to address bullying on school buses. Specifically, it is designed to assist school bus drivers in cultivating meaningful relationships with students while creating a positive climate on the bus.

Creating a Safe and Respectful Environment in Our Nation's Classrooms Includes two modules trainers can use to address bullying in classrooms. Specifically, it is designed to assist teachers in cultivating meaningful relationships with students while creating a positive climate in the classroom.

Resource: <http://safesupportivelearning.ed.gov/topic-research/safety/bullyingcyberbullying>

NEA Bullying Prevention Kit. Designed by educators for educators, this kit reflects the best available research on bullying prevention. How do I Advocate; How do I intervene; What is Bullying; Bully Free Campaign.

Resource: <http://www.nea.org/home/neabullyfree.html>

KnowBullying, the free app from SAMHSA that can prevent bullying. Conversation Starters: Start easy, meaningful conversations with your children. Tips: Learn strategies to prevent bullying for ages 3—6, 7—13, and teens. Warning Signs: Recognize if your child is engaging in bullying, being bullied, or witnessing bullying. Reminders: Talk with your child when the time feels right: a quiet moment on the way to school or a game, during dinner, or relaxing outside. Social Media: Share successful strategies and useful advice via Facebook, Twitter, email, and text messages. Section for Educators: Prevent bullying in the classroom and support children who are being bullied.

Resource: <http://store.samhsa.gov/apps/knowbullying/index.html>

Welcoming Schools offers professional development tools, lessons aligned with the Common Core State Standards, and many additional resources for elementary schools on Embracing family diversity, Avoiding gender stereotyping and affirming gender, Ending bullying and name-calling. Lesson Plans for Elementary School, Download the Welcoming Schools Starter Kit, Responding to Teachable Moments, Standards, Laws and Policies, Research, What Do You Know? Six to twelve year-olds talk about gays and lesbians, Conveying the Need for a Welcoming School, Prominent LGBT People – Have some fun!, Welcoming Schools Evaluation Toolbox, New and Recommended Books from 2014 and 2015—Gender, Family, Bullying

Resource: <http://www.welcomingschools.org/>

Ready, Set, Respect! Elementary Toolkit The kit provides a set of tools that will help you prepare to teach about respect and includes lesson plans that can help you seize teachable moments. The lessons focus on name-calling, bullying and bias, LGBT-inclusive family diversity and gender roles and diversity and are designed to be used as either standalone lessons or as part of a school-wide anti-bias or bullying prevention program.

Resource: <http://www.glsen.org/readyssetrespect>

ThinkB4YouSpeak Guide for Educators of Grades 6-12, you'll find everything you need to frame discussions of the ads in class, teach students about the effects of anti-LGBT language, and give them the skills to navigate these issues.

Resource: <http://www.glsen.org/article/thinkb4youspeak-guide-educators-grades-6-12>

LGBT-Inclusive Curriculum Guide for Educators Curriculum that includes positive representations of LGBT people and history can affirm LGBT students, improve school climate and align with *Common Core standards*.

Resource: <http://www.glsen.org/educate/resources/creating-lgbt-inclusive-lessons#sthash.kZofUGn4.dpuf>

Considerations When Working with LGBT Students of Color Want to be an advocate and ally to your LGBT students of color? Created by GLSEN and the Hetrick-Martin Institute, it will help you think deeply about the ways homophobia, transphobia, racism and classism impact your students on a daily basis.

Resource: <http://www.glsen.org/article/working-lgbt-students-color-guide-educators#sthash.TmgSnxCm.dpuf>

Game Plans: PE Teachers, Coaches, Administrators & Parents Are you a PE Teacher or Coach? If so, GLSEN wants to help you coach a winning team by developing a focus on the core principles of respect, safety and equal access for all students, teachers and coaches regardless of sexual orientation or gender identity/expression!

Resource: <http://www.glsen.org/article/game-plans-pe-teachers-coaches-administrators-parents>

Key Elements of Professional Development on Gender Professional development is a key step to creating a more gender inclusive and expansive school. Teachers need information and strategies to help them make the most of teachable moments. Professional development also helps educators feel supported in their efforts to create welcoming learning environments.

Resource: <http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/Welcoming-Schools- Key elements training on gender.pdf>

Teaching Tolerance Professional Development, Classroom Resources, Film kits, Publications.

Resource: www.tolerance.org

Book Titles

Be Who You Are. This is a delightful little book about Nick; a young child assigned a male gender at birth who sees himself as a girl. His parents tell him they love him anyway he feels. At school he wants to play with the girls, and creates a self-portrait that shows him as a girl. When he tells his parents that the teacher didn't understand, his parents made a point to go to his school and explain.

I am Jazz. The story of a transgender child based on the real-life experience of Jazz Jennings, who has become a spokesperson for transkids everywhere.

My Princess Boy. Inspired by the author's son, and by her own initial struggles to understand, this is a heart-warming book about unconditional love and one remarkable family. It is also a call for tolerance

and an end to bullying and judgments. The world is a brighter place when we accept everyone for who they are.

Jacob's New Dress. Jacob loves playing dress-up, when he can be anything he wants to be. Some kids at school say he can't wear "girl" clothes, but Jacob wants to wear a dress to school. Can he convince his parents to let him wear what he wants? This heartwarming story speaks to the unique challenges faced by boys who don't identify with traditional gender roles.

[Resource: Amazon.com](https://www.amazon.com)

